

(Appendix B)  
**POSITIVE REWARD SYSTEM**

This system will begin at the beginning of each year or upon enrolment.

(Appendix B)

**REWARD SYSTEM**


10 Froggies  = 1 Merit 

10 Merits = 1 Bronze Award

10 more Merits = 1 Silver Award

10 more Merits = 1 Gold Award

10 more Merits = 1 Diamond Award

10 more Merits = A Banner 

10 more Merits = Beyond the Banner excursion (one per semester) 

Beyond Banner cut-off date: Terms 2 and 4 week 8

(Exchange of merits for Bronze, Silver and Gold awards will end after Presentation Day Term 4)

**Core Rules for students in NSW Government Schools**

All students in NSW government schools are expected to;

- Attend school every day, unless they are legally excused, and be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress policy
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities
- Treat one another with dignity and respect
- Care for property belonging to themselves, the school and others



**BRINGELLY PUBLIC SCHOOL  
 DISCIPLINE SYSTEM (reviewed 2019)**

- At Bringelly Public School there are 4 levels of behaviour (Appendix A) in addition to our positive reward system (Appendix B)
- Each student is placed on Level 0 at the beginning of each year, upon enrolment
- There are actions and consequences for each level
- The award system is stage based whereby students begin with a clean slate at the beginning of each learning stage –  
 ES1 = Kindergarten  
 Stage 1 – Years 1 and 2  
 Stage 2 = Years 3 and 4  
 Stage 3 = Years 5 and 6
- It is important that students, teachers and parents know, understand and accept each level and its consequences

**SCHOOL RULES**

*Be Friendly*

*Be Respectful*

*Take Opportunities*

*Show Great Effort*

*Be Safe*

**Classroom Behaviour System** (to be used on a daily basis)

1. Verbal reminder
2. Second reminder = Name on board

3. X on board = Reminder of time out in classroom
4. X on board = 10 minutes time out in class
5. X on board = 10 minutes time out in buddy class  
Pink letter home = notification to parents of reasons student has been placed in time out
6. Repeated inappropriate behaviours = teacher contacts parents
7. Continued inappropriate behaviour = student sent to Assistant Principal / Principal with executive letter of concern sent home and one lunch time reflection period.

(Appendix A)

### LEVELS OF BEHAVIOUR

Level	Why have you been placed on this level?	What happens to you at this level?
0	<ul style="list-style-type: none"> <li>All children start at this level at the beginning of a new term or upon enrolment</li> </ul>	
1	<b>Level 1</b> <ul style="list-style-type: none"> <li>Minor inappropriate playground behaviour or</li> <li>Received classroom time out in buddy room/ supervisors room</li> </ul>	You will: <ul style="list-style-type: none"> <li>Be interviewed by stage supervisor</li> <li>Be given a warning</li> <li>Have your name entered on the Student Administration * ( Register of Individual Student Contact) program by stage supervisor</li> <li>2 lunch times reflection periods</li> <li>Return to Level 0 after 5 school days</li> </ul>
2	<b>Behaviour Causing Concern level</b> <ul style="list-style-type: none"> <li>Continued inappropriate playground behaviour or</li> <li>Serious playground incident or</li> <li>Received 3 classroom timeouts to a buddy class in a term or</li> <li>Sent to Assistant Principal/Principal for classroom timeout</li> </ul>	You will: <ul style="list-style-type: none"> <li>Be interviewed by stage supervisor</li> <li>4 lunch times reflection periods</li> <li>Have a letter sent home</li> <li>Have your name entered on the Student Administration program</li> <li>Be excluded from extra curricula activities (including representative activities and excursions)</li> <li>Be excluded from end of term reward activities</li> <li>Return to Level 0 after 5 school days at the discretion of the grade supervisor</li> </ul>
3	<b>Suspension warning level</b> <ul style="list-style-type: none"> <li>Continued inappropriate behaviour in playground and / or classroom or</li> <li>Incidents of extreme concern</li> </ul>	You will: <ul style="list-style-type: none"> <li>Be interviewed by the Principal or Assistant Principal</li> <li>Be sent to office for 4-5 days during lunchtime for reflection</li> </ul>

	(including derogatory comments on social networking sites)	<ul style="list-style-type: none"> <li>Be sent to office during recess times</li> <li>Principal or Assistant Principal will contact your parents</li> <li>Be placed on a daily behaviour contract</li> <li>Be excluded from other school and class excursions and representative events whilst on this level</li> <li>After 10 school days have this level reviewed by the Principal or Assistant Principal who will determine the level to which you will return</li> </ul>
4	<b>Suspension level</b> The Principal or Assistant Principal reserves the right to immediately suspend a student for: <ul style="list-style-type: none"> <li>Continued disobedience – breach of school discipline code</li> <li>Aggressive behaviour</li> <li>Physical violence</li> <li>Persistent or serious misbehaviour</li> <li>Use of an implement as a weapon</li> <li>Possession of a prohibited weapon</li> <li>Uses, supplies or is in possession of a suspected illegal substance</li> <li>Engages in serious criminal behaviour related to the school</li> </ul>	You will: <ul style="list-style-type: none"> <li>Be interviewed by the Principal or Assistant Principal</li> <li>Receive a suspension of between 2-20 days</li> <li>Be offered counselling from the school counsellor</li> <li>Principal will contact your parents</li> <li>Attend a return from suspension interview with your parents</li> <li>Have your name entered on the Student Administration program</li> <li>Be put on a daily behaviour contract</li> <li>Be excluded from other school and class excursions and representative events for the term</li> <li>After 10 days' probationary period, have this level reviewed by the Principal or Deputy Principal who will determine the level to which you will return</li> </ul>

**Students may skip levels as deemed necessary by a member of the school executive team.**