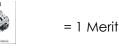
### (Appendix B) POSITIVE REWARD SYSTEM This system will begin at the beginning of each stage or upon enrolment.

## **REWARD SYSTEM**

10 Froggies

10 more Merits





10 Merits= 1 Bronze Award10 more Merits= 1 Silver Award10 more Merits= 1 Gold Award



10 more Merits = Principal's Banner

Sporting ribbons and Presentation Day certificates are not included in the Merit system.

#### Core Rules for students in NSW Government Schools

= Diamond Award

All students in NSW government schools are expected to;

- Attend school every day, unless they are legally excused, and be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress policy
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities
- Treat one another with dignity and respect
- Care for property belonging to themselves, the school and others

# **BRINGELLY PUBLIC SCHOOL DISCIPLINE SYSTEM**

### reviewed (2021)

- At Bringelly Public School there are 3 levels of negative behaviour (Appendix A)
- Each student is placed on Level 0 at the beginning of each year and upon enrolment
- There are actions and consequences for each level
- The award system is stage based. Students begin with a clean slate at the

beginning of each learning stage – Kindergarten, Year 1, Year 3 and Year 5 Early Stage 1 = Kindergarten Stage 1 = Years 1 and 2 Stage 2 = Years 3 and 4 Stage 3 = Years 5 and 6

• It is important that students, teachers and parents know, understand and accept each level and its consequences.

SCHOOL RULES

Be Friendly Be Respectful Take Opportunities Show Great Effort Be Safe



### Classroom Behaviour System (to be used on a daily basis)

- 1. Verbal reminder
- 2. Second reminder = Name on board
- 3. X on board
- = Reminder of time out in classroom at next cross
- 4. X on board
- = 10 minutes time out in class
- 5. X on board
- = 10 minutes time out in buddy class. Pink letter home = notification to parents of reasons student has been placed in time out.
- 6. Repeated inappropriate behaviours = teacher contacts parents
- 7. Continued inappropriate behaviour = student sent to Assistant Principal / Principal with executive letter of concern sent home and one lunch time reflection period.

	(Apper			
LEVELS OF BEHAVIOUR				
Level	Why have you been placed on this level?	What happens to you at this level?		
0	<ul> <li>All children start at this level at the beginning of a new term or upon enrolment</li> </ul>			
1	Level 1 <ul> <li>Minor inappropriate playground behaviour or</li> <li>Received classroom time out in buddy room/ supervisors room</li> </ul>	<ul> <li>You will:</li> <li>Be interviewed by stage supervisor</li> <li>Be given a warning</li> <li>Have your name entered on Sentral by the stage supervisor</li> <li>2 lunch times reflection periods</li> <li>Return to Level 0 after 5 school days</li> </ul>		
2	<ul> <li>Behaviour Causing Concern level</li> <li>Continued inappropriate playground behaviour or</li> <li>Serious playground incident or</li> <li>Received 3 classroom timeouts to a buddy class in a term or</li> <li>Sent to Assistant Principal/Principal for classroom timeout</li> </ul>	<ul> <li>You will:</li> <li>Be interviewed by stage supervisor</li> <li>4 lunch times reflection periods</li> <li>Have a letter sent home</li> <li>Have your name entered on the Student Administration program</li> <li>Be excluded from extra curricula activities (including representative activities and excursions)</li> <li>Be excluded from end of term reward activities</li> <li>Return to Level 0 after 5 school days at the discretion of the grade supervisor</li> </ul>		
3	<ul> <li>Suspension warning level</li> <li>Continued inappropriate behaviour in playground and / or classroom or</li> <li>Incidents of extreme concern</li> </ul>	<ul> <li>You will:</li> <li>Be interviewed by the Principal or Assistant Principal</li> <li>Be sent to office for 4-5 days during lunchtime for reflection</li> </ul>		

	(including derogatory comments on social networking sites)	<ul> <li>Be sent to office during recess times</li> <li>Principal or Assistant Principal will contact your parents</li> <li>Be placed on a daily behaviour contract</li> <li>Be excluded from other school and class excursions and representative events whilst on this level</li> <li>After 10 school days have this level reviewed by the Principal or Assistant Principal who will determine the level to which you will return</li> </ul>
4	Suspension level         The Principal or Assistant Principal reserves the right to immediately suspend a student for: <ul> <li>Continued disobedience – breach of school discipline code</li> <li>Aggressive behaviour</li> <li>Physical violence</li> <li>Persistent or serious misbehaviour</li> <li>Use of an implement as a weapon</li> <li>Possession of a prohibited weapon</li> <li>Uses, supplies or is in possession of a suspected illegal substance</li> <li>Engages in serious criminal behaviour related to the school</li> </ul>	<ul> <li>You will:</li> <li>Be interviewed by the Principal or Assistant Principal</li> <li>Receive a suspension of between 2-20 days</li> <li>Be offered counselling from the school counsellor</li> <li>Principal will contact your parents</li> <li>Attend a return from suspension interview with your parents</li> <li>Have your name entered on the Student Administration program</li> <li>Be put on a daily behaviour contract</li> <li>Be excluded from other school and class excursions and representative events for the term</li> <li>After 10 days' probationary period, have this level reviewed by the Principal or Deputy Principal who will determine the level to which you will return</li> </ul>