

(Appendix B)

POSITIVE REWARD SYSTEM

This system will begin at the beginning of each stage or upon enrolment.

REWARD SYSTEM

10 Froggies = 1 Merit



10 Merits = 1 Bronze Award

10 more Merits = 1 Silver Award

10 more Merits = 1 Gold Award

10 more Merits = Diamond Award

10 more Merits = Principal's Banner



Sporting ribbons and Presentation Day certificates are not included in the Merit system.

Core Rules for students in NSW Government Schools

All students in NSW government schools are expected to:

- Attend school every day, unless they are legally excused, and be in class on time and prepared to learn
Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress policy
Behave safely, considerately and responsibly, including when travelling to and from school
Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities
Treat one another with dignity and respect
Care for property belonging to themselves, the school and others

BRINGELLY PUBLIC SCHOOL DISCIPLINE SYSTEM

reviewed (2021)

- At Bringelly Public School there are 3 levels of negative behaviour (Appendix A)
Each student is placed on Level 0 at the beginning of each year and upon enrolment
There are actions and consequences for each level
The award system is stage based. Students begin with a clean slate at the beginning of each learning stage - Kindergarten, Year 1, Year 3 and Year 5
Stage 1 = Years 1 and 2
Stage 2 = Years 3 and 4
Stage 3 = Years 5 and 6
It is important that students, teachers and parents know, understand and accept each level and its consequences.

SCHOOL RULES

- Be Friendly
Be Respectful
Take Opportunities
Show Great Effort
Be Safe



Classroom Behaviour System (to be used on a daily basis)

- 1. Verbal reminder
2. Second reminder = Name on board
3. X on board = Reminder of time out in classroom at next cross
4. X on board = 10 minutes time out in class
5. X on board = 10 minutes time out in buddy class. Pink letter home = notification to parents of reasons student has been placed in time out.
6. Repeated inappropriate behaviours = teacher contacts parents
7. Continued inappropriate behaviour = student sent to Assistant Principal / Principal with executive letter of concern sent home and one lunch time reflection period.

LEVELS OF BEHAVIOUR

Level	Why have you been placed on this level?	What happens to you at this level?
0	<ul style="list-style-type: none"> All children start at this level at the beginning of a new term or upon enrolment 	
1	<p>Level 1</p> <ul style="list-style-type: none"> Minor inappropriate playground behaviour or Received classroom time out in buddy room/ supervisors room 	<p>You will:</p> <ul style="list-style-type: none"> Be interviewed by stage supervisor Be given a warning Have your name entered on Sentral by the stage supervisor 2 lunch times reflection periods Return to Level 0 after 5 school days
2	<p>Behaviour Causing Concern level</p> <ul style="list-style-type: none"> Continued inappropriate playground behaviour or Serious playground incident or Received 3 classroom timeouts to a buddy class in a term or Sent to Assistant Principal/Principal for classroom timeout 	<p>You will:</p> <ul style="list-style-type: none"> Be interviewed by stage supervisor 4 lunch times reflection periods Have a letter sent home Have your name entered on the Student Administration program Be excluded from extra curricula activities (including representative activities and excursions) Be excluded from end of term reward activities Return to Level 0 after 5 school days at the discretion of the grade supervisor
3	<p>Suspension warning level</p> <ul style="list-style-type: none"> Continued inappropriate behaviour in playground and / or classroom or Incidents of extreme concern 	<p>You will:</p> <ul style="list-style-type: none"> Be interviewed by the Principal or Assistant Principal Be sent to office for 4-5 days during lunchtime for reflection

	(including derogatory comments on social networking sites)	<ul style="list-style-type: none"> Be sent to office during recess times Principal or Assistant Principal will contact your parents Be placed on a daily behaviour contract Be excluded from other school and class excursions and representative events whilst on this level After 10 school days have this level reviewed by the Principal or Assistant Principal who will determine the level to which you will return
4	<p>Suspension level</p> <p>The Principal or Assistant Principal reserves the right to immediately suspend a student for:</p> <ul style="list-style-type: none"> Continued disobedience – breach of school discipline code Aggressive behaviour Physical violence Persistent or serious misbehaviour Use of an implement as a weapon Possession of a prohibited weapon Uses, supplies or is in possession of a suspected illegal substance Engages in serious criminal behaviour related to the school 	<p>You will:</p> <ul style="list-style-type: none"> Be interviewed by the Principal or Assistant Principal Receive a suspension of between 2-20 days Be offered counselling from the school counsellor Principal will contact your parents Attend a return from suspension interview with your parents Have your name entered on the Student Administration program Be put on a daily behaviour contract Be excluded from other school and class excursions and representative events for the term After 10 days' probationary period, have this level reviewed by the Principal or Deputy Principal who will determine the level to which you will return

Students may skip levels as deemed necessary by a member of the school executive team.