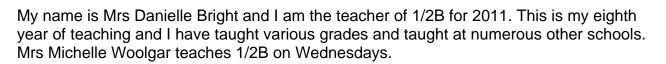
Information for Parents and Carers of 1/2B (Stage One)



Mrs Leanne Keegan is our learning assistance teacher helping a group of students on a Tuesday and Mrs Suzie Cazalet is our Teachers aide and is in our classroom for an hour on Monday mornings. Mrs Sharyl Scott takes 1/2B for Library and RFF on Tuesdays.

1B School Schedule

Gymnastics – Monday (Term One) Library – Tuesday (Bag required to borrow) School Sport (Sport Uniform) – Friday Mornings Term One and Four Friday Afternoons Term Two and Three Scripture - Fridays

School Assembly – Fridays (weeks 3, 6, 9) at 12:45pm Homework/Home readers/ Spelling test – Friday

Student Requirements

At school - On a daily basis all students will require lunch, recess and a drink (water preferred). This is a necessity to keep your child functioning properly throughout the day. Your child must also wear a Bringelly hat at all times when outside to protect their skin. The "Not Hat No Play" policy applies during lunch and recess. School uniform is also expected to be worn at all times.

If you give your child money to spend at the canteen please ensure it is a small quantity i.e. under \$5.00 and that the money is kept in a wallet, not loosely in a pocket. Canteen is currently open at recess on Tuesdays and Fridays at lunch and recess

At home – Your child will require appropriate stationary to complete homework i.e. pencil, ruler, pencils/textas etc. Homework should be completed on a table or desk with appropriate lighting.

If your child is sick, please keep them at home. They cannot learn across a full day of school is they are unwell and we do not want to make any other children or teachers sick. If your child is away from school, they are required by law to bring a note of explanation. This needs to state the date and they reason they were absent and your signature.

Homework

Homework will be handed out to students every Monday. This homework is due every Friday, giving you child four nights and mornings to complete the work. The homework is divided between English and Maths.

For English, students are given a list of spelling words to practice every night by sounding the words out and completing the Look, Cover, Write, Check procedure. Occasionally your child may also be given a comprehension sheet or a practice handwriting sheet. At this early level of learning, it is also crucial to help your child learn "Sight Words". These are words frequently used in the English language but ones that may not be easy to sound out. Each student should be looking at their sight words for five minutes every night, practicing them out loud and maybe putting them into a verbal sentence for you to help with their comprehension of the word.

Maths homework consists of a page of varied questions derived from the mathematics

syllabus and is used as revision of concepts your child has already been taught. If at any stage your child does not understand what they are required to do, please send them to see me for assistance before Friday. If your child is absent from school on Friday, they can bring their homework with them when they return to school.



Home Readers

Research has shown that the best way to improve reading skills is simply to READ more! A child reading at home greatly accelerates the acquisition of reading skills, and shows a strong connection between independent reading and developing reading skills that lead to fluency.

Your child will bring home a leveled reading book on Mondays and needs to bring this book back every Friday. Independent home reading allows your child the opportunity for multiple readings of the same text, which is vital in developing word recognition, fluency and increased comprehension.

Please make sure your child reads for a minimum of ten minutes a night. Please try to listen to your child read aloud and provide encouragement. See attached sheet for examples.

<u>English</u>

Spelling is comprehensively given every Monday morning. 1/2B follows the structured spelling program "Jolly Spelling" which is implemented across the school. Spelling sheets are completed in reading group time. Spelling revision is then followed up in homework.

Your child will be involved in modelled, guided and independent reading activities daily, comprehension tasks, spelling and sight words activities and Literacy Education programs on the computer. 1/2B will also be participating in the Premier's Reading Challenge.

In Term One, we will be writing recounts, descriptions and exploring the language and sequencing of procedures.

Handwriting is structured and practiced every Tuesday and Wednesday using the Handwriting textbook provided in the book pack.

<u>Maths</u>

Maths groups are run everyday and follow the "**Stepping Stones**" program being implemented across the school. This is a comprehensive program that reflects the view that students learn through active involvement

Each student has two books. The first is their student journal, which is their daily thinking and working book, which is a workbook containing real-life applications testing the mathematical concepts and skills that they learn.

The second book is the GO Check book, which assesses and records the students' progress. This will be used if the assessment tasks link appropriately.

HSIE/Science and Technology

1B will be studying a topic from HSIE in Terms One and Three and a topic from Science and technology in Terms two and four. In Term One, our HSIE topic is "Celebrations".

PD/H/PE

School sport is held every Friday and students participate in a variety of skills and games.

All students at Bringelly Public School in Term One are currently participating in the "Bounce" gymnastics program which teaches a variety of movement and balance skills.

Creative Arts

Throughout the year, your child will express and explore their creativity and display their talents in a variety of activities in visual arts, music, dance and drama.

If at any time you are concerned with your child's learning, please do not hesitate to make an appointment and come and see me. If you cannot come and see me, send me a letter with your concerns.

I look forward to getting to know you all better and to working in partnership with you to educate "our children".

Mrs Danielle Bright 15th February 2011

